

College & Research Division (CRD)

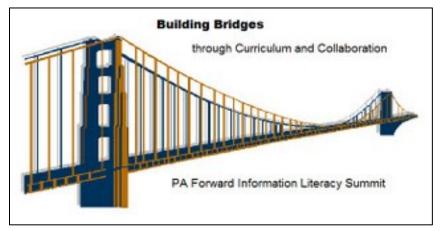
## Pennsylvania Libraries: Research & Practice

## News

## First PA Forward Information Literacy Summit

University Park, PA -- The First PA Forward Information Literacy Summit was held July 24, 2013, at the Penn State University Libraries, University Park, and brought together almost 100 academic, school, and public librarians to participate in the daylong summit, which was themed "Building Bridges through Curriculum and Collaboration."

In the first keynote,



Eileen Kern, President of the Pennsylvania School Librarians Association (PSLA), and Allison Mackley, Teacher-Librarian at Hershey High School and PA Forward Information Literacy Team Co-Chair, gave a preview of the new K-12 Model Curriculum for PA School Library Programs.<sup>1</sup> The Model Curriculum fully integrates information literacy outcomes into the new PA Common Core Standards for English Language Arts, Reading/Writing in Science & Technical Subjects and Social Studies & History, as well as the PA Academic Standards in Business, Computer, & Information Technology. The Model Curriculum has been a collaborative effort between Commonwealth Libraries and PSLA over a three-year period and will have a significant impact on the way information literacy is incorporated into the K-12 curriculum in Pennsylvania.

In the second keynote, Ellysa Stern Cahoy, Penn State Education and Behavioral Librarian and Summit Planning Committee member, Trudi Jacobson, Head of Information Literacy Department at University at Albany, SUNY, and Craig Gibson, Associate Director for Research and Education at Ohio State University, shared the ACRL's plans to revise the Information Literacy Competency Standards. Stern Cahoy, who chaired the initial ACRL Task Force,<sup>2</sup> discussed the strategic areas of change recommended by her group, and Jacobson and Gibson, co-chairs of the next-stage ACRL Task Force who participated virtually, discussed their Task Force's plans<sup>3</sup> for the revision process, including the timeline for change and implementation and how they intend to solicit feedback prior to implementation.

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This journal is published by the University Library System of the University of Pittsburgh as part of its D-Scribe Digital Publishing Program and is cosponsored by the University of Pittsburgh Press. The two morning keynote sessions were recorded and archived on the PA Forward Information Literacy Summit website (tinyurl.com/PAFILSummit). In addition to the two archived keynote sessions, handouts and presentations for the 10 breakout sessions are also available on the summit website, covering a wide range of strategies, collaborations, and best practices in information literacy instruction.

Organized under the aegis of PA Forward, the Pennsylvania Library Association's (PaLA) 21st Century Literacies Initiative, the event was planned by a coalition of school and academic librarians and was made possible by partial funding from the Penn State Libraries' Learning Services and from the Pennsylvania Library Association's College & Research Division. Funding from PaLA was provided by the U.S. Institute of Museum and Library Services as administered by the Pennsylvania Department of Education and the Commonwealth of Pennsylvania, Tom Corbett, Governor.

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## Notes

<sup>&</sup>lt;sup>1</sup> The K-12 Model Curriculum for PA School Library Programs can be found online at http://www.pdesas.org/module/sas/ curriculumframework/librarymodelcurriculum.aspx

<sup>&</sup>lt;sup>2</sup> The recommendations of the ACRL Information Literacy Competency Standards Review Task Force can be found online at http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/ils\_recomm.pdf

<sup>&</sup>lt;sup>3</sup> The ACRL Task Force's prospectus for revision of the Information Literacy Competency Standards can be found online at http://connect.ala.org/files/Doc%205.0a%20Info%20Lit%20Standards%20Prospectus%20for%20Revision.pdf